

Willington Lower School Curriculum Overview

Area of Curriculum	EYFS	KS1	KS2
Maths	Hamilton Trust Planning for reception based on ELGs	Hamilton Trust Planning for KS1 based on NC 2014	Hamilton Trust Planning for KS2 based on NC 2014
English	Planning informed by ELGs and classroom monitor objectives plus links made to current topic and children's interests	Planning informed by NC 2014 and classroom monitor objectives plus links made to current topic	Planning informed by NC 2014 and classroom monitor objectives plus links made to current topic
Assessment	Baseline on entry (currently CEM), assessment from previous setting where possible, observations, TA grid and Classroom monitor including tracking. Summer PIRA tests for literacy	Rising Stars papers for maths – objectives linked to Classroom monitor (mental maths) Sample SATs type papers prior to official tests Once a month books for literacy, PIRA tests Children's progress tracked by classroom monitor Spelling tests	Rising Stars papers for maths – objectives linked to Classroom monitor (mental maths) Once a month books for literacy, PIRA tests Children's progress tracked by classroom monitor Spelling tests and times tables tests
Foundation subjects including science	Planning for each topic takes into account the objectives to be covered throughout the year for each year group and these are then mapped across the year where appropriate. This is then reflected in the medium term plans.		
	Farm Boy (history based topic)		
Cycle 1 Autumn 2014	Knock! Knock! All about me Celebrations and seasons	Down on the farm (WW1)	Farm boy (WW1)
	Ice World (geography and science based topic)		
Cycle 1 Spring 2015	Ice Worlds (The Arctic)	Ice Worlds (The Arctic)	The Frozen North (Based on the Great sledge race)

	Into the Woods (Science and geography based topic)		
Cycle 1 Summer 2015	Into the woods	Into the woods	Robin's recruits

	Reach for the stars (Science based topic)		
Cycle 2 Autumn 2015	Knock! Knock! All about me Celebrations and seasons	Blast Off!	Reach for the Stars
	The Time Machine (history based topic)		
Cycle 2 Spring 2016	Turrets and Tiaras	Castles	Walk like an Egyptian
	Globe Trotting (Geography based topic)		
Cycle 2 Summer 2016	Come with me to South America	Come with me to South America	Come with me to South America
	Swords and Sandals (history based topic)		
Cycle 3 Autumn 2016	Knock! Knock! All about me Celebrations and seasons	Yum, yum	Swords and sandals (Romans)
	Fabulous Victorians (History and science based topic)		
Cycle 3 Spring 2017	Where do we live? Seasons	Famous Victorians	Steaming Ahead
	It's a Wonderful World (Geography and science based topic)		
Cycle 3 Summer 2017	Wild and wonderful	Wild and wonderful	Evolving World

Willington Lower School Annual Curriculum Coverage

PE	Reception	KS1		KS2	
Autumn 1	Games	Games (L)	Multi skills (S)	Unihoc (L)	Making up games (S)
Autumn 2	Dance/multi skills	Dance (L)	Multi skills (cup stacking) (S)	Gym (L)	Multi skills(yoga/aerobics)
Spring 1	Dance	Gymnastics (L)	Multi skills (Aerobics)(S)	Swimming	Dance

Spring 2	Gymnastics	Competitive game (L)	Dance (S)	Swimming	Football
Summer 1	Games/multi skills	Field games (L)	Dance (S)	Kwik cricket (S)	Athletics (S)
Summer 2	Games/athletics	Athletics (L)	Team games (S)	Tennis (L)	Outdoor adventures(S)
RE (2016)	Reception	KS1(unit 7 runs across the year)		KS2 (unit 7 runs across the year)	
Autumn 1	I am special, seasons and harvest	Unit 5 How and why do we celebrate special times?		Unit 4 What are the deeper meanings of the festivals?	
Autumn 2	Celebrations, Christmas	Unit 2 Who is a Christian and what do they believe?		Unit 5 How and why does a Christian follow Jesus? Unit 4 What are the deeper meanings of the festivals?	
Spring 1	Special books, stories, special people				
Spring 2	Special times, New life	Unit 4 Who is a Muslim and what do they believe?		Unit 2 How and why do believers show their commitment through the journey of life? Unit 6 What do the religions teach about the natural world and why should we care about it?	
Summer 1	Our world				
Summer 2	Friends and family				
ICT (2016)	Reception	KS1		KS2	
	Part of EYFS – Understanding World – own strand Technology – various activities to get them used to using IWB, ipads and laptops + VLE and online resources like PurpleMash and Espresso including first module of coding	NC objectives spread across the year Espresso coding VLE PurpleMash		NC objectives spread across the year Espresso coding VLE PurpleMash	
Autumn 1	e-safety 2Simple paint	e-safety coding on espresso		e-safety coding on espresso	
Autumn 2	IT in a wider context Beebot – directions and very simple planning	IT in a wider context digital literacy basic skills on word		IT in a wider context digital literacy 2 graph and basic skills on word (Yr 3) 2 Graph and data loggers (Yr 4)	
Spring 1	e-safety 2Simple – 2Publish – adding text to pictures	e-safety coding on espresso		e-safety coding on espresso	
Spring 2	IT in a wider context Digital camera and video on iPad	IT in a wider context digital literacy basic skills on word		IT in a wider context digital literacy basic skills on ppt and	

		search and add images	search and add images (Yr 3) digital communication (email blogging (Yr4))
Summer 1	e-safety 2Simple – 2Go digital directions and early planning	e-safety coding on espresso	e-safety coding on espresso
Summer 2	IT in a wider context	IT in a wider context digital literacy basic skills on ppt and google research	IT in a wider context digital literacy Using the internet effectively – mini project (Yr3) Digital memory board project
PSHE 2016 Jigsaw	EYFS	KS1	KS2
Autumn 1	Being in my World		
Autumn 2	Celebrating Difference		
Spring 1	Dreams and Goals		
Spring 2	Healthy Me		
Summer 1	Relationships		
Summer 2	Changing Me		

Music 2016	EYFS	KS1	KS2 Music services
Autumn 1	Music specialist	Music specialist /Recorders	Doods
Autumn 2	Music specialist	Music specialist /Recorders	Doods
Spring 1	Music Express	Music Express	Sing on
Spring 2	Music Express	Music Express	Sing on
Summer 1	Music specialist	Music specialist /Recorders	Music Express
Summer 2	Music specialist	Music specialist /Recorders	Music Express