**English Curriculum Overview**

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| Year 1 and 2 | | | |
| English Curriculum | Autumn Term | Spring Term | Summer Term |
| **Phonics** | Sounds Write | | |
| **English lessons** | Narrative: Stories with familiar settings  Narrative: Historical  Non Fiction: Labels & Captions  Non Fiction: Instructions  Poetry | Narrative: Fantasy  Narrative: Stories from other cultures  Non Fiction: Non Chronological Reports  Non Fiction: Recounts  Poetry | Narrative: Traditional tales  Narrative: Contemporary  Non Fiction: Instructions  Non Fiction: Non Chronological  Poetry |
| **Guided reading** | Sharing fiction and non-fiction books, opportunities for discussion and reflection | | |
| **Reading aloud** | Class story books. Children are encouraged to bring their favourite books in to share | | |
| **Independent reading** | Teachers use class and group reading to develop skills, as well as managing an individual reading programme for practice at home. Every child's progress is checked on a regular basis so that children make rapid progress in their reading and usually leave the school well above the average for their age. All children have phonically-decodable and other home-school reading books to share with family each week. Children are heard to read on a regular basis and parents are encouraged to hear their children to support the development of wider knowledge and independence | | |
| **Wider curriculum** | Topic: Memories | Topic: Ice Worlds | Topic: Country File |

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| Year 3 and 4 | | | |
| English Curriculum | Autumn Term | Spring Term | Summer Term |
| **Phonics and Spelling** | Spelling Programme based on Sounds Write / Intervention programme running for some pupils | | |
| **English lessons** | Narrative: Persuasive and Descriptive Writing  Non Fiction: Non-Chronological reports, Instructions | Narrative: Adventure Stories  Non Fiction: Reports | Narrative: Dialogue and Plays. Calligrams  Non Fiction: Information. Memoirs  Poetry |
| **Guided reading** | Sharing fiction and non-fiction books, opportunities for discussion and reflection | | |
| **Reading aloud** | Class novel 15 minutes each day (including discussion) | | |
| **Independent reading** | All children have home-school scheme reading book and library book to share with family each week. Many children are now free-readers, selecting their own books from the library or class bookshelf. | | |
| **Wider curriculum** | Topic: Memories. World War 1 | Topic: Ice Worlds | Topic: Country File |