**English Curriculum Overview**

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| Year 1 and 2  |
| English Curriculum | Autumn Term  | Spring Term  | Summer Term  |
| **Phonics** | Sounds Write |
| **English lessons** | Narrative: Stories with familiar settingsNarrative: HistoricalNon Fiction: Labels & CaptionsNon Fiction: InstructionsPoetry  | Narrative: Fantasy Narrative: Stories from other culturesNon Fiction: Non Chronological ReportsNon Fiction: RecountsPoetry | Narrative: Traditional talesNarrative: ContemporaryNon Fiction: InstructionsNon Fiction: Non ChronologicalPoetry |
| **Guided reading** | Sharing fiction and non-fiction books, opportunities for discussion and reflection |
| **Reading aloud** | Class story books. Children are encouraged to bring their favourite books in to share  |
| **Independent reading** | Teachers use class and group reading to develop skills, as well as managing an individual reading programme for practice at home. Every child's progress is checked on a regular basis so that children make rapid progress in their reading and usually leave the school well above the average for their age. All children have phonically-decodable and other home-school reading books to share with family each week. Children are heard to read on a regular basis and parents are encouraged to hear their children to support the development of wider knowledge and independence |
| **Wider curriculum** | Topic: Memories | Topic: Ice Worlds | Topic: Country File |

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| Year 3 and 4 |
| English Curriculum | Autumn Term  | Spring Term  | Summer Term |
| **Phonics and Spelling** | Spelling Programme based on Sounds Write / Intervention programme running for some pupils  |
| **English lessons** | Narrative: Persuasive and Descriptive WritingNon Fiction: Non-Chronological reports, Instructions | Narrative: Adventure StoriesNon Fiction: Reports | Narrative: Dialogue and Plays. CalligramsNon Fiction: Information. MemoirsPoetry |
| **Guided reading** | Sharing fiction and non-fiction books, opportunities for discussion and reflection |
| **Reading aloud** | Class novel 15 minutes each day (including discussion) |
| **Independent reading** | All children have home-school scheme reading book and library book to share with family each week. Many children are now free-readers, selecting their own books from the library or class bookshelf. |
| **Wider curriculum** | Topic: Memories. World War 1 | Topic: Ice Worlds | Topic: Country File |